

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

हिंदी
HINDI

GRADE 9

Student's Workbook

Theme 6: Celebrations and Festivals
Wedding

MAHATMA GANDHI INSTITUTE
under the aegis of
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Guide to Educators

Learning Outcomes

- Recognise and use vocabulary related to weddings.
- Read and understand simple wedding-related sentences.
- Identify the structure and vocabulary used in a wedding invitation card.
- Match clothing, food, and ritual vocabulary to visuals.
- Create and present a personal or imaginary wedding card.
- Express ideas verbally and in writing with confidence.

Activities

- Small sentences about weddings
- understanding components of wedding card
- Fill in the invitation card
- Wedding clothing vocabulary
- Choose and write the correct words
- Wedding rituals
- Re-arranging sentences
- Wedding food vocabulary
- Comprehension
- Cloze test
- Create a wedding card

Other Proposed Activities

- Create a wedding playlist: Students research and suggest songs typically played at weddings from different cultures, then discuss why those songs are chosen.
- Wedding traditions show & tell: Each student presents a unique wedding tradition from their family.
- Design a wedding gift: Students brainstorm and sketch creative, symbolic wedding gift ideas and explain their meaning.

Additional Resources

- Flashcards with images (wedding clothes, food, rituals).
- Real/printed wedding invitation cards.
- Videos of traditional wedding ceremonies (link in Educator's guide).
- Pictures from magazines/newspapers.
- Simple sentence worksheets
- Art materials (Bristol paper, colours, scissors, glue).

Portfolio Assessment

- Skills-based assessments

Activity 1: Listen and Repeat the Song.

Listening and Singing activities:

- Educator reads the lyrics aloud.
- Educator plays the song.
- Students listen and repeat the song.

जीवन-साथी

एक दूसरे का ध्यान रखना,
सच्चे दोस्त बनकर रहना,
हमेशा एक दूसरे का सम्मान,
बच्चों और पूरे परिवार की देखभाल
करना,
खुशियाँ और दुख मिलकर बाँटना,
धन-संपत्ति को संभालकर रखना,
एक दूसरे का साथ निभाना ।

The Educator may access the audio-visual version of the above song through this link:

7. <https://www.youtube.com/watch?v=T1eWHGe3ELw&pp=ygUZTWF1cml0aWFWuIGdlZXQg-Z2F3YWkgc29uZw%3D%3D> Geet Gawai song

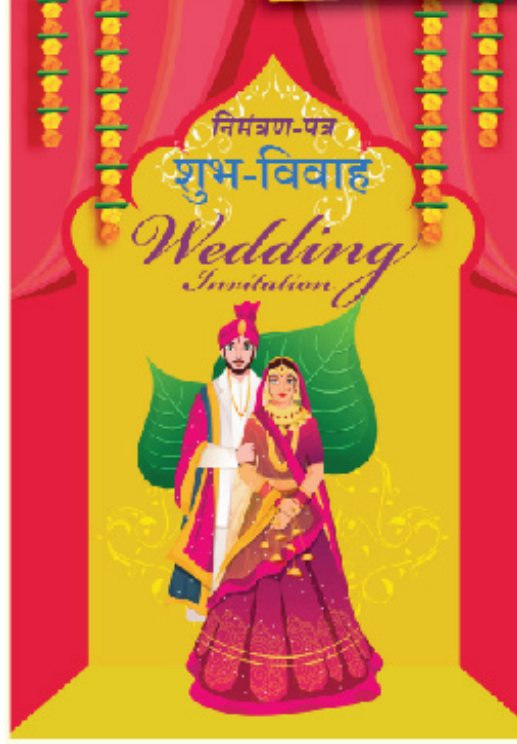
8. <https://youtu.be/oyLqiyaD6zE> Haldi song

9. <https://www.youtube.com/watch?v=Bz3Vgw6754&pp=ygUcTWF1cml0aWFWuIEhpbmR1IH-dlZGRpbmcgc29uZw%3D%3D> Parchaawan song

Activity 2: Sentences on Wedding.

Listening and Reading Activities:

- The Educator reads the following sentences aloud.
- The students listen and repeat each sentence several times. Pictures to be shown alongside each sentence to support comprehension.



1. शादी खुशी का दिन होता है ।
2. दूल्हा-दुल्हन / वर -वधू शादी के दिन बहुत सुंदर लगते हैं ।
3. परिवार और दोस्त शादी में आते हैं ।
4. सभी बाराती सुंदर कपड़े पहनकर विवाह में आते हैं ।
5. सभी को स्वादपूर्ण भोजन परोसा जाता है ।

Activity 3: Invitation Card.

Reading Activity:

- The Educator reads the content of the invitation card aloud and explains the main components.
- The Educator helps the students to understand the format and key information typically found on wedding invitations.



Activity 4: Fill in the Invitation Card.

Writing Activity:

- The Educator shows students the wedding card template with blank spaces.
- Students read the words and fill in the blanks with the correct information.

(विवाह-समारोह , शुक्रवार , समय , संध्या 6 बजे , दुल्हन /वधू)



Activity 5: Wedding Clothing Vocabulary.



Reading Activity:

- The Educator reads each word aloud, encouraging students to repeat.
- The Educator discusses differences in clothing for bride, groom, and guests.

साड़ी

शेरवानी

मंगलसूत्र

अंगूठी

सिंदूर

Activity 6: Choose and write the correct word.

Reading Activity:

- For each picture, students are given three words in brackets.
- The Educator helps students to choose and write the correct word.



(शेरवानी, साड़ी, चूड़ी)

.....



(शेरवानी, मंगलसूत्र, सिंदूर)

.....



(अंगूठी, मंगलसूत्र, साड़ी)

.....



(सिंदूर, शेरवानी, अंगूठी)

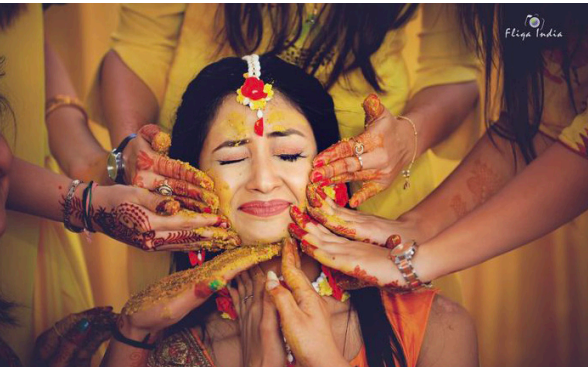
.....



(शेरवानी, सिंदूर, मंगलसूत्र)

.....

Activity 7: Wedding Rituals.



Reading and Speaking Activities:

- The Educator asks the questions to the students. Students observe and discuss what they know about each ceremony.
- The Educator then explains the rituals with the help of the pictures.

गीत गवाई

गीत गवाई समारोह कब होता है ?

मेहंदी

किसके हाथों में मेहंदी लगती है ?

हल्दी समारोह

हल्दी समारोह में क्या होता है ?

विवाह-समारोह

वर-वधू / दूल्हा-दुल्हन अग्नि के कितने फेरे लेते हैं ?

विवाह समारोह

दुल्हन के माथे पर दूल्हा क्या लगाता है ?

Activity 8: Rearrange the words.

Reading and Writing Activities:

The Educator

- reads the sentences aloud clearly and slowly.
- The Educator encourages students to arrange the words in the correct sequence to form a sentence.

(१) विवाह-भवन में बहुत सारे अतिथि हैं ।

.....

(२) मैं बहुत स्वादिष्ट / स्वादपूर्ण भोजन खाता हूँ ।

.....

(३) मैं दूल्हे और दुल्हन को उपहार देता हूँ ।

.....

(४) आज मेरे पड़ोसी की शादी है ।

.....

(५) मैं शादी में जाने के लिए सुंदर कपड़े पहनता हूँ ।

.....

Activity 9: Wedding Food Vocabulary.

Listening and Writing Activities:

- The Educator shows pictures and tells the names of typical wedding foods and reads simple sentences aloud.
- Students listen carefully and copy the sentences.



(१) मेहमान केले के पत्ते पर पूरियों के साथ तरकारियाँ खाते हैं।



(२) सभी दाल पूरी खाना पसंद करते हैं।



(३) वर-वधू को खीर खिलाई जाती है।



(४) समोसे और दाल के पकोड़े नमकीन होते हैं।



(५) शादी में अतिथियों को जलेबियाँ भी मिलती हैं।

Activity 10: Comprehension passage.

Reading Activity:

- The Educator reads the passage aloud and students listen carefully .
- Students read the comprehension with the help of their Educator.



विवाह / शादी खुशी का दिन है। दूल्हा-दुल्हन मंत्रों के साथ, अग्नि के सात फेरे लेते हैं। मेहमान सुंदर कपड़े पहनते हैं। उस दिन बहुत स्वादिष्ट खाना बनता है। वर-वधू को बहुत से उपहार मिलते हैं। अंत में सभी उन्हें आशीर्वाद देते हैं।

Activity 11: Close Test.

Writing Activity:

- The Educator helps the students to complete the sentences with the given words.
- Review answers together by reading the above passage aloud.

कपड़े, उपहार, खुशी, आशीर्वाद, सात

- (१) शादी का दिन है ।
- (२) दूल्हा-दुल्हन मंत्रों के साथ, अग्नि के फेरे लेते हैं ।
- (३) मेहमान सुंदर पहनते हैं ।
- (४) वर-वधू को बहुत से मिलते हैं ।
- (५) अंत में सभी उन्हें देते हैं ।

Activity 12: Create a wedding card.

Writing Activity:

- The Educator asks the students to use vocabulary learned to design a wedding invitation card, including details like names, date, venue, and time.
- Students draw and create a wedding invitation card and decorate it.